

# Learning Outcome Assessment Matrix

## Example of Modern Chinese History Course

<b>Overarching Goals</b>  (broad, generalized statements about what is to be learned)	<b>Desired Learning Outcomes</b>  (narrow, specific statements about concrete, measurable skills or content to be gained in the course)	<b>Teaching Methods</b>  (teaching strategies aimed at building desired knowledge or skills)	<b>Assessments</b>  (tools and strategies that analyze student performance and products as evidence of teaching effectiveness)
The overarching goals of the course are:  Understand political, social, economic and cultural change in modern China	By the end of the quarter, the student will have acquired the following skills:  <u>Summarize</u> significant historical processes, events or persons in modern Chinese history	* Lectures * Reading assignments and responses	* Quizzes (identifications, i.e. "ids") * Midterm/final exam * Group E-exhibit
	<u>Identify</u> the relationship between historical processes, events or persons, and long-term change in modern Chinese history	* Weekly "identifications" online group exercises	* Quizzes ("ids") * Midterm/final exam * Online group exhibit
	<u>Analyze</u> how political, social and economic change shaped everyday life in modern China.	* Reading responses * Diary peer responses	* Role-play diary assignments * Quizzes (primary analysis)
Analyze a variety of artifacts and literary forms using historical methodologies.	<u>Identify</u> and <u>analyze</u> the argument, evidence and structure of an academic (secondary-source) paper.	* Analysis of scholarly argument mini-lecture * Group historical argument annotation exercise	* Structural analysis paper * Final exam
	<u>Evaluate</u> primary documents and artifacts in relation to the historical context and nature of the source.	* Analysis of primary source mini-lecture * Group primary source annotation exercises	* Quizzes (primary analysis section) * Essays
Articulate convincing historical arguments using primary- and secondary-source evidence.	<u>Identify</u> and <u>summarize</u> significant debates related to Chinese history	* Lecture * Analysis of scholarly argument mini-lecture	* Structural analysis paper
	<u>Summarize</u> , <u>synthesize</u> and <u>cite</u> historical sources	* Lecture * Analysis of scholarly argument mini-lecture	* Essays * Role-play diary assignments
	Use historical evidence to <u>construct</u> an original argument	* Analysis of scholarly argument mini-lecture * Peer revision	* Essays * Quizzes
	<u>Communicate</u> a convincing and well-supported argument for an audience of historians	* Analysis of scholarly argument mini-lecture * Peer revision	* Essays